

SPEECH & LANGUAGE HOMEWORK: BLOCKS

This activity focuses on the following speech and language skills: basic concepts (colors, on/off, up/down), requesting, imaginative play, turn taking and naming/identifying colors.

Materials: blocks (toy cars/figures may also be used with blocks)

Directions:

1. Put blocks in a bucket. Have your child request blocks by saying/signing "more" or "please".
2. If your child is able to use 2-word phrases encourage them to name colors while playing or requesting, for example "Blue block or red block". Request your child give you blocks by saying the color. Ex. ("blue block please") with your hand out.
3. Stack blocks up while saying "up, up, up".
4. Take/knock blocks down by saying "down, down, down" or "crash!". Repeat.
5. Play make-believe when building. Build a bridge and have cars drive under/over it. Build a castle and have a king or queen live in it or walk around it.
6. Encourage your child to talk about what they are building or babble while playing.

